

March 4, 2003

Mr. Higgins, Mr. Huxter, Mr. Deschuer  
Mr. Rozumek, Mr. Detroni & myself

Mr. Huxter

1. Discipline - Log not met - <sup>Examination</sup> Admin plan not followed

Suggestion with Pay -  
5th & 7th 10th 11th  
W-T-F - M-T-

Tues March 11 3:30pm

Examination as  
findings.

Bremer as Confidentially  
Interstate Reporting or Discipline.  
Not following through.

Meeting 3:30 pm Tuesday -



March 3, 2003 -

Discipline files - information to Attorney -  
Discipline log - request along with Nothing  
in file at this point.

Evans file - to his parents? - Evans said  
nothing in file - Charlotte's accidently gave  
him file -

Charlotte said she has not shared discipline  
file except with grievance. - Discipline  
letters from Administration are  
files not in Discipline log -  
information at Disk.

Information missing because of Absence.

log on Tuesday 2-25-03 - Governor Thursday  
on 2-27-03 - Fri - updated version of log -  
Disk not here - Therefore no log -

Did you show in past - when grievance  
in the past are the past.  
Files in Governor's -

Revisit Action Plan -

Governor's - ensuring confidentiality  
- accurate information -



CEEA  
CCSD

April 10, 2003 Thursday  
Jeffrey, Rick + Charlotte  
John, Rick + George

George Present Everyone's first Observation Summary

- a) Read the Summary
- b) Charlotte gave a report paper
- c) I talking about Summary
- d) Missing information

Charlotte: Respond To Missing information of Students,  
John + myself talking about the summary of Don Rivers  
George + Charlotte (4/11/03)

April 11, 2003 3:16pm

CEEA  
CCSD  
John, Charlotte, Don, Rick  
Charles, George, John

Charles → Starting paper of the Meeting 1) Conf on  
2) when will

George: Change All back letter (Review of events  
for her year)

- a) Ask question about report 8 with her some
- b) Reading paper from Charlotte about April 2

\* c) George wants a copy of the notes  
which Adam signed

- d) Did you ever make a phone call (to the school,  
during class)

e) All you ever receive an article call about  
 fishing.

John → Appellate A  
 in order S, U, U, U, U, U, U, S, S,  
 Overall evaluation U (and U)

Charles, John, George - call for a short meeting  
 they want to have a discussion (303-344)

Charles → Review of the Adam Torg  
 Resonance paper planning to the Board  
 Symposium subject pay (April 14)  
 1/2000 April 28 \*  
 1) Payment will (full) in 2nd check from

- 2) Benefit payment 30 days from the  
 April 14th (end of May)
- 3) Lesson plan request of Ireland District
- 4) Charles leaves the office at the time
- 5) Charles will call John after  
 time to pick up payment etc
- 6) Charles not on any all school property  
 from his last off
- 7) Charles ask if you have anything  
 at home we should have Charles said No

3:54 Time end

April 4, 2003 Jhr, George 7<sup>th</sup> grade

Native (be in your seat)

Respectful 1/No disrespect remarks, (ask only questions relevant to the class)

John will give a test

Charlotte great Disposition by  
Review Discipline by J

create Attack Missing word

George did an explanation two days ago \*  
but did not write it up

George check Chris Fuchs video today for  
anything upon  
Chris had something from Spanish &  
5 Spanish textbooks.

Alone Although Grade for the 4<sup>th</sup> grade point  
Charlotte says he knows his work in Spanish  
because it was not given any credit in the book  
if a student does it.

Question answered: Confused by Book & Workbook



Wendell made a statement to George & John  
that they Adam gives Wendell to  
the students

George & John were upset by the remark  
Adam made about the mother

Wendell went to 8<sup>th</sup> grade class

Meeting on June 2:16 pm

3/28/03 7<sup>th</sup> period

Page 95 Guidelines for using Brushhart Effectively

Guideline 1: Define the specific behavior  
Telling about Missy or Dan

Page 97

\* Guideline 5: Establish Brushhart for as few behaviors as possible

Expected Behavior: Seat by Charlotte  
John is expecting to continue certain  
rules to have some ones (Make it more  
clear & Charlotte are talking about a certain  
days & the student involved in the class

George: You do not have any brushhart for  
this student

Student should have; rethink, but

the student does answer questions in class

Many work (students) from the classroom  
is affecting a number of students

Plan: to compare attack the missing work  
Next Friday: 4/7/03 end at 2:18

Parent to discipline for  
being out of day



From the desk of

CARL A. ROZNOWSKI

Wesley, Claudette, Ritz  
Observation Report

John talked about what  
he saw in the classroom.  
Overall report was  
positive



From the desk of

CARL A. ROZNOWSKI

Wesley, Claudette, Ritz  
Pre-observation

John talked about  
what he will be looking  
for in the classroom. Very  
positive meeting



From the desk of

CARL A. ROZNOWSKI

Mike, John, Claudette, Ritz

Mike had some concerns  
in his observation of Claudette.  
Overall, it was a good report.  
Claudette talked about the  
past. John + Mike looked  
confused about Claudette's  
comments



10:42 Monday 3/24/03

Claudette, John, RJ, John, George

John:

Comments

10, slope to raise a child, Ernie's  
Negative Comments Page 1

Page 2

Page 3 Gano

Section 2

Page 1

Wants to observe Mr McDonald's

\* Talks about Coaching between leaders  
Mr Rabinovich

Page 2

How do you initiate positive reinforcement in  
the class?

\* John will be looking for positive reinforcement  
in the classroom.

Descriptive → describe the actual event  
Evaluative → General description.

Read Chapter 7-8

Patrick needs to take the details

Friday 7<sup>th</sup> Displine log

Wed 3:15pm-3:45pm BS John & Claudette

George John, Wandette, R13 1:38pm  
Conference Room

John  
Reached out Copies of Chapter 7+8  
John + Wandette telling about what  
options can not be used,

What Options can be used?

Page 100

Options: Ignoring  
could be good for  
\* shift landbank but  
very late

Page 105 Options 3: Discussions

C. Students don't do much up towards  
during delinquent

D. Step 3: Identify the Problem

Page 94

John: Consistency in the way the problem  
Hamerberg should be  
\* Misconception 3

Misconception 4 / page 94-95

D47

3/19/03

Purpose

Review the action plan  
Review of Reading Material will be last

Every body about the Revised Action Plan

- (I) 1) Regular Schedule for Lesson Plan
- 2) Observation by Adid will become a record
- 3) Classroom observation by Claudette
- 4) Review Classroom Management Plan

Part II

Any question or explain more fully  
Comment: Give in the hour of

George is the classroom  
Teacher at the desk

ASK the you have your material?  
If not, go to get your material

2) Workplace handbook on Friday  
but worked on it on Monday

Student absent on Friday, Student absent  
all week. Maybe need to give other copies  
Write their names on the workplace

3) Student jump's around in the toilet  
different at 30 pages

4) Some students don't know & some are not

5) Because of your standards you are  
saying

II

Personal Tracks

John gives log files  
John gives Callout form (Point Exchange)

Meeting on Monday 3/24/03  
To discuss the Reading

(III)

Management

Charles

Classroom Management needs to be

improved greatly  
Students do not have the right to

argue with them  
Suggested Charles to act as professor  
during the meeting

Charles, George, John, Mike, Dan, Clendette, Roy

Displace:

Present Investigative of the week  
from area from Tuesday

a) Monday Student by & Displace  
Could not tell why certain students  
did not have with log & Displace  
file

b) Ask anyone you following you  
Displace plan of

i) When in question about  
different students  
ii) Clendette refers to textbook on  
Displace

Charles → Investigative of Investigative  
(Student call Clendette & where)

Helen with the student stating he  
never passed the other student & finally  
Clendette where  
→ Opinion → Adam wants Clendette  
to

Confidential (et al) Student called Clendette  
Interviewed = research by Roy G. because John  
was not investigating in investigating the  
students

Tommy Dwyer & Doc being good by George  
→ She indicated she has a file for  
Delandine Nieves

Good



George: Ask about the paper copy of the will  
Hallen: Did you send any information  
to you longer & BSEH? No

Mark 3 Meeting: Did you send student information?  
Prof. Givens did send student  
information.

Hallen: Questioned you have send  
Student information with you  
longer of BSEH

Back

Mike - ① Tomorrow  
② Will go to Niles  
③ School leave  
④  
⑤

Willing to  
Suspend Will 12 - Two 18 fine change

1st day back Will 19, 7th day will 19 George &  
Revise Action Plan - Final warning

There were some incidents. (highlights)  
Sue will find a duplicate of  
Lambert will provide back plan for the  
next few days.  
Sue will send the other will with the  
other teacher

Call for full day  
but could be 1/2 day

7:30am

Don, Roy, Claudette

7:45am and 3-4

Roy -

Tell Claudette only give the information they are asking for. Do not give the last word in! I heard what the admin hear!

Claudette - interrupt me the part

Don - When writing letters, do express facts not your feelings

1:41pm

3-4-03

Claudette

Will talk about it in January

Charles -

Made it feel you have found the diploma was according to the party plan concerning about the Student Council Treasurer Reporting & not following them when doing a suspension with Roy March 5, 6, 7, 10, 11

Present the findings of the investigation Tuesday March 11 at Dale's office.

3:30pm

Don, Roy, Claudette, Jot, George, Mike, Charlie

Claudette - What about grades for the boys? Students are turning in materials for

Roy - Girls will be given the material to give to Claudette and will give the gradebook to George's Sec. when turning

814-732-2830

March

3-03 9:00am George, John, Claudette, Ray, Dan  
Dan left when I got to be at the meeting

Claudette

→ Gives John & George all of the folders  
for her. She indicated she did not copy  
all the folders

Ray

→ I indicated for the good of all parties  
that we should copy all of the folders  
together so that we can say something  
is missing

George

→ Said he would need to get back on that  
but wanted me (Ray) to look the folders  
over with a Ray

Claudette

→ She indicated the information in the  
folders were ~~new~~ to the lawyers.

George

→ Indicated he had a problem with that.  
The information is protected by the Stated-  
Power of Privacy Act. It must be signed off  
by the Parents.

Claudette

→ Mention her statement indicating this  
information was used for past gathering.

→ At that time the meeting was called to an end.  
George instructed me to look up the folders to callus  
in the day.

March 3, 2003

John H, George O, Charles H, Ozan H, Claudette O, Roz

George = These files were sent to (student discipline files) her lawyer & OSEH lawyer

Claudette = My files to the lawyer is and my notes to myself about different students

Event = Even w. Missing

Charles = Did you ever shared student files with your lawyer?

Claudette = In the past, I used this for previous guidance

George = What is missing?

Claudette = Simply records, ELL keep information on disk must keep updating information (take to time)

John = This is the log you have been using all this year,

Page Two

MEMO AND REPLY FORM

DATE \_\_\_\_\_ 19\_\_

TO \_\_\_\_\_ FROM \_\_\_\_\_

MEMO

Charles → Where is your log?  
with John H.D

John → Received log book on  
Thursday

Claudette → Could not produce log  
on Tuesday because  
did not have a disk

REPLY

George → Should standard discipline  
(what he recalls) with people outside the  
district  
John → Should standard discipline  
(what he recalls) with people outside the  
district

John → Do you still have files 13 yrs ago  
Claudette → Yes I do.

George → Look out Memo on Discipline files.  
Charles: Meeting Meeting → Review Action Plan  
George: Placing files in Seal Envelope

ANSWER PROPERLY	<input type="checkbox"/>
RETURN WHEN CONVENIENT	<input type="checkbox"/>
WILL NOT RETURN	<input type="checkbox"/>
SIC ME PERSONALLY	<input type="checkbox"/>
INVESTIGATE AND RETURN LATER	<input type="checkbox"/>
TAKING UP FURTHER WITH	<input type="checkbox"/>



2/25/03 1:48 pm

Charles H, John H, Claudette D, Carl Rogers

1) Student in class called Claudette (John H) whose student does not support Claudette but the student in question did say F— bullshit—.

Claudette wants to sit down with ~~John H~~ and John maybe Charles. John check with other students to support or not support the incident.

2) Another Student David (could be throwing something at her) (Did not see or observe the incident)

3) John wanted to see the log book Claudette keeps it under desk. John wants the log book which should include discipline detentions and contacts with person. She will look at the entire plan and setup the log book accordingly.

4) Mrs complaint for Anti-M for missing a detention but was absent

5) What books have you read about discipline from the system?  
2) Discipline in Secondary Classroom Yes  
b) Discipline Strategies Yes  
c) Solving Discipline Problem

6) Gives Article which was placed in her mailbox  
(John, Christie, Roz)

7) Conversation about student's grading practice  
which

8) Read Chapter 3 7 & 8 (Articles)  
positive feedback about the chapters  
& relate to students in classroom

9) Solving Discipline Problems Chapter 4  
wrote her to realize the same occurring  
in the classroom

Article given by Claudette (Upset people)  
2) Need to be more specific

Next Meeting → March 4 1:30 p.m.

Next Meeting → March 11 1:30 p.m.

Even w/ Schedule Appeal Henry Thursday

7th 1:57-2:14 p.m.  
7th 2:27-2:33 p.m. John, Roz, Claudette, Patrick

1) John talking to Patrick (about if he was)

2) Claudette asking Patrick the question  
Did he hear any thing? only what John said

3) John asked for his book. Is it completed?  
Almost what don't discipline file? Yes but not here  
at home. Do you make parent contact at school? No  
Will not keep records.

Log Book → without Evan w/ file (all but 2 days)  
after school  
→ Tomorrow morning student file of discipline  
1st period

1/10/03 Charlotte, John H, George, Charles, Roz  
1:30 pm

Charles - Yesterday observe period 5, final time  
Attachment to the form  
Review the Attachment  
- Mantua Classroom Management

● Charlotte - Mantua this was a good class  
2:08

Jan 3, 2003 7th period

- ① Student in class giving Claude the problems Kyle handed in Spanish. I also sent progress reports + request a parent-teacher conference.
- ② Lesson Plans for fall done + way edited + two changes turn in lesson plans in a timely manner shared by Mr. Higgins
- ③ Monday 7th period with Kyle. Handled.

Observation on Dec 19, 2002

Spanish I Class Period 1

If you abuse the pass then it could be removed. (Higgins agreed + B22)  
Given Anita detention but not always.

Tues at 2:09

12/16/02

Monday

1:49

Claudette, John, Dick, Ms. Whittle, Gary, Rob

Claudette → Explain the homework situation

Even Refuses to do work

Even said "I am not taking the 'Quiz'"

Even went to get his books

Even & David threw the "papers" at Claudette

Even & Claudette do not agree

on what is happening in class

Ms. Whittle → went to ~~ask~~ some questions

Dec 11 2002

1) I feel like giving Even Detention  
translate from English → Spanish

2) frustration level for Even is  
very high, Claudette is very high

3) would like to have a conversation

4) Schedule test after school not  
in space

5) ~~During~~ ~~detention~~ she found the missing  
assignment from the previous meeting

6) Even says the four written assignments  
+ text for Quiz (p. 13)

7) Even afterwards told - F1



11/27/02 Jany Claesette Rose  
1:48 pm  
John → informal observing  
Suggestion about classroom skills  
John is reading from a letter  
says (→ follow through your discipline plan)

11/13/02 Wednesday 7:00pm Moska's House  
Next meeting Jan 15, 2003

11/14/02 Thursday

Talked to Mom about student

Claudette → told me to set up appointment  
for books did not talk about grades

Mom → letter to John (Phil) (students)

Claudette → telling they were his was sleeping  
Not a grade never said  
last 6 weeks

Progressive Report sent home  
Time of the call 10:22

Parent Teacher Conference 1:30pm  
Robin Stockton → Phil Civered (10<sup>th</sup> grade)  
Grades, Incomplete

Assignments, saying  
wanted to set up conference

11/15/02 Friday 1:37

Charles Heller John Higgins Claudette DeLeon  
Mrs (Singer), Carl Rosenzweig

Claudette →

Mrs → wants to talk about calling me  
at work talking about grades

Claudette → didn't talk about grade talk about  
sleeping, talking about the students

Heller →

Mrs → wants the school to relay not to call  
she was asleep!

Chandler - Have done this before!  
If offend, I will call at a later time

Time 1:50 pm

Tuesday 3:17 pm Day, Jim George, Charles, Ry

Charlie - Reviewing the events,

Students were off task  
Confusing information  
Set up the Student

Opening up for against the action plan  
If you follow the action, this would not

happen  
Admitted sleeping in and not of school  
follow the classroom management plan  
Suspend three days without pay  
Nov 20 21 22

If you want to discuss the action plan  
contact John or George.

If you care to appeal, contact the board  
in grievance. (Possible Dec 2)

3:25 pm end

Send out  
Nov 14  
in center

10/13/02 1:45

George: Went to the Action Plan → Review the observation if different Teachers

Hellen: He is scheduled to observe Charlotte

on 10/16/02

Charlotte: Meeting with Tru once a month (3 times)

: Summary of Observation

2) Teachers review papers

b) Teachers walk around during class

Hellen: Did you pick up any new strategies

Charlotte: Hellen greets the students to class

in the language

Hellen: Oh those noisy papers disrupt the class

Charlotte

Hellen: Did the speaking out loud or out of line disrupt the class

Charlotte

No  
Maybe I reinforce the language too much  
Other teachers are saying the students

are lying to the teachers

Following the rules for discipline or peer work  
notice the students would say they did not do  
it and you lost my homework

Hellen: How many times has this happened before?

Charlotte: Talking about students + what happens

in class about previous students  
there are too many things to deal with  
the observations were very positive leaving

George: experience  
would like to look at them and initial them  
but not take the notebook

George ~~Make~~ Make is copy of observation + content with parents.

Hellen

Be a little more pro active  
Get to the Parents first before the child  
gets home to the parents

George

Repeating what Charlie said.

Devs

Repeating what George + Charlie said

Hellen

It is more of a defensive mechanism

George

Took away the requirement of language.

Charlotte:

How are the clothes?

A little bit better, having my own classroom  
helps a lot

Hellen

Will observe 5<sup>th</sup> period on Wednesday

Meeting to review observation Oct 23, 7<sup>th</sup> period.

● Observation for filing 2) Observation Alternative

Due next  $\left\{ \begin{array}{l} \text{a) Classifying} \\ \text{b) Managing} \\ \text{c) Reflecting} \end{array} \right.$  Wednesday

observe legs of other teachers

(misplace) record & manage homework

Why are they working with us not her?

Hellen: Wants meeting with Cheryl, Joe, Doug, Roy

Charlie

Charlie will be leading the meeting  
looking for policy on who should have clearance  
by the 5<sup>th</sup> of

Meeting with Joe at 12:15 pm



10/4/02 1:43 pm

George, Claudette, Roy

1) Transcript

2) In on the Observation Summary  
Certain students not be attentive (Carlise Kemp)

Respond from Claudette → talk to the class  
as a whole if I would have seen her  
I would tell her to be attentive

3) Claudette give George Summary dates of  
Observations of Teachers. George wants to

see a written summary of each observation  
that set up a meeting to do this

4) During the first two weeks → Oct 15, 2002  
Period 7 (Next meeting)

Claddette 9/13/02 1:41

John Higgins, Claddette, Roz  
Date the Lesson Plan

Suggesting on Sleeping rule  
Instead of sleeping use by Alert a effective  
Nice rule with a student on rat

having text book

Observation was 9/11/02 8:53-9:38

9/31/02

10:38

John H, Charles H, George D, Doug M, Roy

John H is questioning the time from Goldstein  
on Thursday or Kyle Bosco (no min pen)

Claddette - Questioning the teachers to class  
Turn in the Hall Pass Rules  
Believes the information to be correct

George - Tell the teacher to see you later  
when you start your class

John will send a memo about the meeting.  
George & Charles will be coming in with the  
the next two weeks

RIS

Aug 26, 2002 1:00pm  
George, John, Charles, Charlotte, Pat, Dan  
Dany, Roy

John - Review of Lesson Plans  
- 2) Lesson Plans given (Friday before)  
b) Observations by Building Staff & Heller  
c) Charlotte will observe another teacher

John gives list of teacher who Charlotte  
a) Develop a Management Plan of the  
Building year & she gives the plan  
to John

2) Heller predicate they will observe  
different classes it will be able to  
get them all (Starting Wednesday  
next week, 9-3-02)

3) Charlotte gave George a memo  
about damage in Rm C16

Claudette

See First

cut off sword!

Kelly about Allignment with Science Standard by Carol Tompkins. Concerns by Claudette (Rising respect by Kelly George talk about the 'Classroom behavior of student' Talked to two students after the observation of Claudette George feels the behavior of the student should be address of the moment.

Then George, Mike, Doug, Pat, Roz, Claudette, Jim, George, Mike, Doug, Pat, Roz, Jeanie

Aug 14, 2001

Claude, Roz, Pat John, George

- 1) Claudette gave George her Discipline Roll
- 2) Claudette asked about having a room since she was here longer than some other teachers
- 3) Claudette did have a room in the trailers
- 4) When she came back, she became a traveling teacher if George & John looking over schedule to see if Claudette can stay in the 2nd floor in travel at 1/11th as possible in distance
- 5) Period 4<sup>th</sup> → 431 → No change 5<sup>th</sup> → 014 → C15(DK)
- 6) George indicated there would be a possibility for her to have her own room when summer retreats
- 7) George will e-mail Claudette about any changes in her policy
- 8) Some conversation about her w.r. Her classroom Rules

- i) check Claudette's (Moving) cart in her office go into in improve this area
- ii) George is asking about her policy
- iii) John talks about homework with worksheet + handouts

Joan Williams notes

Fri. 4/11/03

Mr. H. El. has mt. to disagree

El. must remain calm - if don't agree -  
can ask ques. & can write reply.

Mr. B. El.: letter from Mrs. Although

El.: phone conversation w/ El. - requesting work.

4/14 Adam Although signed a statement that  
his work was given to Mr. Stearns

Adam waited in 8<sup>th</sup> per. class quite  
awhile for her to help him - came  
back last 5 min. of class.

Adam came on 4<sup>th</sup> only requesting back assign<sup>t</sup>

El. wrote <sup>Mr. B. memo</sup> give memo to Mr. B. Atting

she had given Adam his assign<sup>t</sup> & he  
lost it again - she gave it to him again.

(El. was observed 4/2, during or 4/3, this incident  
occurred 4/14)

- was asked if she ever stopped outside classroom  
to receive calls - she said only from parents.  
Mrs. Although said El. called Pharmacy - Students  
heard it. (Mrs. admitted she took calls from  
her Br. and her Pharmacy.)

Mr. B. reminded her that these calls should  
be happening on planning time only.





Mr. Wojcik - Appendix A - overall - Unreliable  
Taken. Effectiveness - U.  
Taken. - Student interaction - U.  
Response to supervision - U.  
Attitude - U.  
Ability to cooperate - U.  
Maturity - U.  
Dependability - U.  
Communication - U.

Admin. Team - as per Mr. Bolecki  
recommending dismissal to board  
suspended without pay - (Board will vote on 4/28)

Free:  
Along - compensated for days worked.  
- should receive net \$ on more days.  
Benefits - terminated on 30 days of board. (by Mr.  
Joan Plano - pres. of Sch. Dist.  
Grade book - pres.  
Student's work.

Mr. - 4th per. 3/24/03  
meet to discuss  
strategies  
and plans.  
3/19/03 Mtg. w/ C. Debern  
Mr. Debern, Mr. Higgins, Mr. Wells, Roy, Claudette, me

## Review Action Plan.

### I. Prof. Competency (refer to attachment) Structure. Techniques

- @ door - wait for students without materials - leads to locker.
- have extra worksheets.
- be aware of absences! Have materials for them!
- jumping around in book had students confused! (as much as 60 pg.)
- consistency in what students are doing.
- remember who has turned in materials.
- water statements that are being made to students.

### II. Person Elan. & Traits

Mr. Higgins gave her a "Bad. Discipline dog"  
and a "Parent Contact dog".

- Opres consistency in logging.

III. Management & Org.  
Refer to Action Plan

Claudette acted mal and/or negl - Mr. Wells  
reminded her - reminded her to act professionally

Rep, A. Higgins, W. Bealman,  
C. Neelan, Claudette, me.

Metg. Thurs. 4/10/03

Re: Classroom observation

First w/Attd. w/missing work - ongoing.

Claudette admitted the misplaced papers -  
in Graduate. in wrong class. was only 1 Attd.

Mr. Higgins said he talked to 2 students who  
were missing work that the misplaced.

Mr. Bealman said that wasn't the case.

(He had to warn her about being disruptive.)

Cl. says her class was perfect.

Mr. B. brought up about disruptive

Cl. she indicated was totally then  
Mr. B. perspective. she said kids were  
asking permission in Spanish to talk.

Mr. B. said no one seeing hands.

Cl. kids asking in Spanish

Mr. B. he said Cl. at the beginning same lesson  
as in beginning of yr.

Cl. says no - were ~~the~~ wrong words.

Mr. B. he disagreed

At beginning Cl. was handed a sealed  
envelope which contained her most  
recent classroom observation. She

let it lay without opening until told. Once opened, she refused to read it after being prompted by Moore.

Q. indicated to Higgins that her lawyer would respond to his letter.

- She was told it wasn't a lawyer issue. It was an in-between issue between

employee - employer.

Q. got beligerent - was told by Bldg. Mgr. to calm down and not threaten Adams. She didn't listen.

Threatened Greeneance appt. Mr. B. (reminded him that she filed 2 others over you. and won - could win again)

Then in Mr. B.'s face that he was in hell spelling @ another taken - but never wrote him up. - Basically accusing discrimination.

Q. said she was a perfect taken. and the Admin. was harassing. Bldg. Mgr. couldn't stop her - Admin. couldn't stop her. Bldg. Mgr. finally took her out so she harassed her worst, the other was telling her to stop -



finally escorted her out to Mr. Thompson's  
office. Tried to calm her - couldn't.  
She wanted to go home - we asked  
admin. - they said no - she is "under  
(?) contract and must fulfill her daily  
obligations"  
We did did handle 8<sup>th</sup> per. case.

Admin. told hlog. msg. that she was  
subordinate - and reminded me what  
that meant - implying termination.

Msg. held. for Fri. April 11, 2003 @ 3:10.

Mon. 2/24/03

Re: Rpt. on classroom. management.

Dr. Higgins: found Ben Evans etc. (negative)

- Neg. comment in 3rd paragraph apt. Mr. Heller.
- wants her to re-read Chap. 2 on T.A. meetings for her classroom.

Chap. 4 App. 5 to 7 "Games"

Claudette ① Student is verbally abusive  
"inprop. - address after class"

Guid.  
Mr. Higgins  
reference

then move on.

when meet w/ stud. after class -

explain why -

inprop. behavior -  
breaks 2 rules - write classroom. rules

Will need to file "misconduct".

Is a game - not to be tolerated.

② Another disc. Prob. -

be more accurate in reporting facts.

Chap. 3 Secondary Classroom.

- a stud. who had prob. w/ - nothing done
- Mr. Radnick had some prob. w/ same stud. but stud. suspended.
- Claudette has prob. w/ that!

Charllette would like to theme  
Ladner's McDonald because they have  
same students.

- We wanted to know if she could send a student  
to "time out" in another day. Telen's room.

Dr. Higgins - wants to see more compliments  
to students who are making an effort

\* "High Achievers" - Rewards -  
Not same as low level - based on effort

\* descriptions - "Work work on 'er' and 're' words  
Evaluation - "Work work on this"

Read Chapter 7 & 8 Met 7th Per. Friday  
Ask @ what we do in classroom.  
and how to utilize the objectives.

Turn in Disc. doc

Met 3:15-3:45 Wed. 2/20/03  
in my room to go over above etc.

1/11/09. after around 2/4/03

w/ C. Becker, Mr. Becker, Mr. Morgan, me  
Re: Incident on premises F.M.I. when Claudette  
Aunt Annie Moseley to office for putting gun  
in Claudette's hair.

Mr. G. talked to Annie - she didn't do it -  
but Claudette sent Annie because she was  
muzzing. Mr. found Stephanie Rice to  
be the one who threw gun.  
Stephanie got a 1 day 60-day. Suspension  
and 2 Mt. Det.<sup>s</sup>

• Claudette doesn't quite believe Stephanie did it -  
but if she did, she'd like to find out why  
Stephanie is throwing things.

Mr. G. "winded" her for not listening to what  
Admin. tells her about Risk<sup>s</sup> in class.  
If Admin Plan isn't working - need to do  
something else.

Claudette feels "Pressure" when being observed.  
Doesn't want to use medication.

Talks to Ben Watson to help calm her - feels  
his friend and care.

Wants to visit a tutor - friend @ Villa Maria  
to observe her.

(2/4/03 mtg. continued)

Also commended Claudette for turning computer around.  
Suggests a better system for collecting notes.



Apr. 21, 2003

Mtg. w/ Mr. Beckner, Mrs. Beckon, William  
Mr. Higgins -

Mrs. Beckon was @ computer w/ back to class -  
printing design. 2 for an absent student  
as per Mr. Morgan's request.

Cherie Norley was out of her last - gum  
thrown at Mrs. Beckon's hair - Cherie  
was accused - denied it - shouted obscenities  
etc. (as per Mrs. Beckon)

Cherie asked to be written up - wants  
to be sent to a home.

Happened at ~ 8:14 PM. on 1/31/03.

He didn't call Cherie Norley.

(A similar situation happened on there,  
w/ Luan Wainaki - supposedly he threw  
an eraser off a pencil @ Mrs. Beckon)

Claudette had 2 students out on passes.

They were questioned as to who did throw gum -  
they said it was another girl - <sup>2 students</sup> not Cherie

Mrs. A. saw Cherie in office @ 8:09 which  
doesn't "jibe" w/ Claudette's version

Time discrepancies.  
Dreise has had many detentions -  
but no misconduct prior to this.  
Activities on bulletin board.

Mrs. Mosley wants to come in for a conf.  
Mrs. Winiwiski " " " " "  
(last acct. w/ David Vandenberg - <sup>accused of</sup> throwing things  
and Stephanie Ricci)

Claudette believes her classroom  
management plan is working.  
Large she monitors students closely

Action Plan - she large - is not working!  
Being observed during 2 wks. wait helping  
wants to go to workshops.

Chaudette De Bern

10/23/02 Classroom. After.  
by Mr. Heller.

10/16 (Wed. - 5<sup>th</sup> per.)

Prof. and observation - given "S"  
practice: effectiveness - "  
- everything else " "

Prof. De Bern - on time - took stand. etc.

Suggestion: talking slower for clarity

OK. for context. before moving on  
to next concept.

When asking ques - said "creativity"  
should have them raise hand.  
Gives chance for a response.  
and keeps the down.

When stud. respond w/ let. ans. -  
need for reinforcement.  
He says she does in Spanish -  
but will try to do more.

Thy to many lessons more toward  
stud. continued rather than  
taken. continued.

Overall - lesson went well and was justified.  
Mr. Higgins and Mr. Heller will become a diff.  
class next time.

In regards to Victor Fleas - very good.

Chaudette doesn't agree that things are  
going that well. She says that there are

disruptive students:

- Mr. Weller feels they better equipped because of Action Plan.
- She says it helps to have her own classroom.
- More understanding from students w/ harm.
- She says she's doing the same things she's always done. But that, "we still disruptive. We doesn't think Action Plan is helping a lot.
- <sup>1st</sup> Strategies are same -
- Claudette says she thinks things are same - Mr. Weller says things seem better. He asked repeatedly what the Eq. could be attributed to - She didn't know because she didn't think the classes were better.
- It wasn't resolved.
- Mr. Weller tried to be positive - She didn't seem to understand that.